

**Scuola Italiana Incontro, Cuccioli #15, 1/15/11**  
**Casa Mia cont'd**

**Objectives**

The holidays are over and we must all resume back to our normal lives. Which isn't all bad, this means we can get back to our home dioramas! Today we'll revisit our past theme, The Home, strengthening our foundation and perhaps introducing new vocabulary as we create more for our houses.

**Phrases**

- Sono..
- Che cosa ti piace? Mi piace.../Non mi piace...
- Ho paura...Sono coraggioso/a
- La famiglia. La mamma, il papa, la nonna, il nonno
- Il fratello, la sorella, la zia, lo zio, il cugino la cugina
- La casa, la porta, le finestre, la cucina, il bagno



*Teacher Dida*

**Activities**

*Opening Ritual:* We'll review our numbers, colors, weather and feelings as we do at the beginning of every class.

*I tre porcellini:* This story recounts the major difference between imprudence and diligence. While offering a moral at the end, mostly it covers the pertinent vocabulary that students should be reviewing on the home and it's features. This story comes with a CD that narrates the story with sound effects to captivate it's audience.

*Home 4 Corners:* Images of the different rooms or furniture are reviewed together as a class. Now I place four images face down in the four corners of the room and play music. As the music plays the Cuccioli run around the room, dancing. Once the music stops each Cucciolo must stand on an image and flip it over. They tell me the name of their image and then I pick from a pile an image (I have two of each card), which will correspond to one players' card, naming that player the winner.

*Quanti Sono?* This worksheet tests both number recognition and number reading proficiency. Various objects from our story are found in a picture. Now we are to find and count how many of each object are floating around and write the number out. Cuccioli may just write 8 or 11, or if they are feeling comfortable they may write out otto or undici. On the opposite side of the worksheet now cuccioli have objects listed on the top of the page and are directed to make a picture with 7 houses, 4 clouds, 8 windows, etc.

*Divertimento in Cucina:* One of the rooms in the house that might be considered a favorite of kids and parents alike is the kitchen. It's where the family and friends come together to visit over food and drink. Today we'll make a small snack with the kids, helping to cut, open, spread, warm up and clean. We'll make mini pizzas out of English muffins, pizza sauce, shredded cheese and mini pepperonis. If your child has a lactose intolerance we will make sure to modify their pizza, but allowing them to still fully participate.

*Model home:* This week students should try and finish their homes. I realize this may or may not be possible depending on what the creative juices tell our little ones. I will give them ample time to construct furniture, color the walls and add any final touches they feel like.